




Reception
Star Words/ Vocabulary List
Summer Term

Vocabulary	Example
How many?	How many ducks are there? How many are left?
Altogether	How many are there altogether? There are ___ apples altogether.
More Fewer	These terms are used when referring to discrete data; an exact amount, for example; There are <i>more</i> sheep than cows. There are <i>fewer</i> cows than sheep. There are <i>more</i> cars than buses. There are <i>fewer</i> buses than cars
Greater Less	These terms are used when referring to continuous data; when we use it we work to appropriate degrees of accuracy, for example; The weight of my cat is <i>less</i> than the weight of my dog.

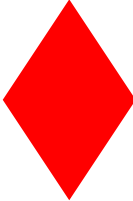

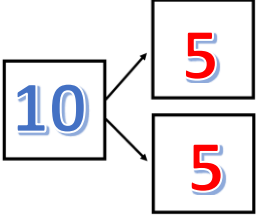




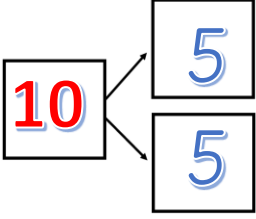
	<p>The weight of my dog is greater than the weight of my cat.</p> <p>The length of my hair is greater than the length of my brother's hair.</p> <p>The length of my brother's hair is less than the length of my hair.</p>
The same as	The number of ___ is the same as the number of ___.
Increase/ Increasing	<p>When a number or pattern is getting bigger.</p> <p>"The pattern is increasing by ___".</p>
Decrease/ Decreasing	<p>When a number or pattern is getting smaller.</p> <p>"The pattern is decreasing by ___".</p>
Is equal to (=)	<p>The number of ___ is equal to the number of ____.</p> <p>2 add 3 is equal to 5.</p> <p>$2+3=5$</p>
Vertex Vertices (plural)	<p>A point where two or more straight sides meet. A corner.</p>  <p>"This shape has four vertices and four straight sides"</p>







<p>Rhombus</p>	<p>All sides are equal in length. There are no right angles;</p>  <p>(Not a diamond).</p>
<p>Ordinal Number</p>	<p>A number defining the position of something in a series, for example;</p> <p>First 1st Second 2nd Third 3rd</p>
<p>New Words Summer Term:</p>	
<p>Number Bond</p>	<p>A way of representing a number using a part-part whole model (see below).</p> <p>Two parts that make a whole; 3 add 3 is equal to 6.</p>
<p>Part(s)</p>	 <p>"One of our parts is 5". 10 is the whole. Our two parts are 5 and 5.</p>



Whole	 <p>"Our <i>whole</i> is 10". 10 is the <i>whole</i>. Our two parts are 5 and 5.</p>
Count/counting on	Counting up from a number.
Count/counting back	Counting down from a number.
Long, longer, longest Short, shorter, shortest Tall, taller, tallest	The ___ is longer/ shorter than the ___ The ___ is about ___ cubes/ paper clips/ hands/ lengths of string long.
Full, nearly full, half full Empty, nearly empty, half empty The same.	This bottle is ___
Heavy, heavier, heaviest Light, lighter, lightest	The ___ is heavier than the ___ The ___ is lighter than the ___ The ___ is the heaviest (lightest).



<p>Groups of</p>	<p>Used for multiplication.</p>  <p>Three groups of five.</p>
<p>Equal groups</p>	<p>There are 3 equal groups.</p> 
<p>Shared equally</p>	<p>_ shared equally between three is equal to _.</p>

